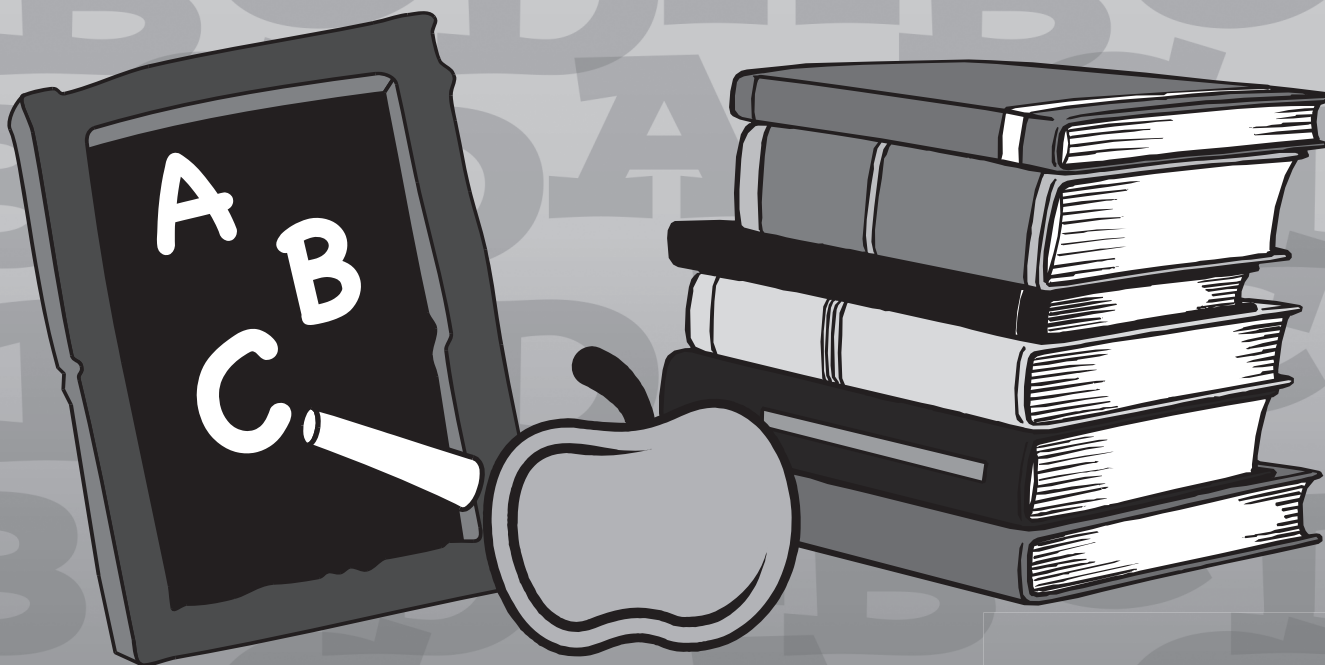


# PRACTICE EXERCISES

## META-PR 2016



Grade  
5

# English

Student Name: \_\_\_\_\_



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## Instrucciones

Antes de empezar los ejercicios, tu maestro o maestra te ayudará a contestar unos ejemplos. Los ejemplos son para que entiendas lo que tienes que hacer una vez comiences los ejercicios. También te indicará cómo ennegrecer los círculos de la hoja de contestaciones para que tu contestación sea válida. Sigue todas las sugerencias y lee con mucha atención.

A continuación verás un ejemplo de la hoja de contestaciones y lo que debes hacer para contestar.

### Instrucciones para ennegrecer las respuestas de preguntas de selección múltiple

- Usa lápiz núm. 2 solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Llena el círculo por completo.
- Borra por completo cualquier respuesta que desees cambiar.
- No hagas marcas o líneas en esta hoja.

☒ **Incorrecto**

☐ **Incorrecto**

☒ **Correcto**

### Instrucciones para contestar las preguntas de respuesta extendida

- Usa lápiz solamente.
- No uses lápiz mecánico, tinta ni bolígrafo.
- Asegúrate de contestar todas las partes de la pregunta.
- Escribe solamente dentro del recuadro.

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# English

## Samples

These are the Practice Questions of the META-PR for Grade 5. With these questions, you will show how well you can understand and use English.

The practice questions include the following sections: Listening, Reading, and Writing/Language. For each question, mark the letter of the correct answer on your answer sheet.

Now look at Sample A.

**A** Yesterday, I went with my mother to the park. The flowers in the park were very pretty. We saw yellow, orange, and purple flowers. We walked around for over an hour.

Which sentence is an **OPINION**?

- A “Yesterday, I went with my mother to the park.”
- \*B** “The flowers in the park were very pretty.”
- C “We saw yellow, orange, and purple flowers.”
- D “We walked around for over an hour.”

The correct answer is **B**, **The flowers in the park were very pretty**. On your answer sheet, you can see that the circle for **B** is filled in.

Now do the next sample on your own. Read the question and choose the correct answer. Then, mark the letter of the correct answer on your answer sheet.

**B** Choose the word that belongs in the blank.

The \_\_\_\_\_ is cold.

- A milk
- B** mil
- C mick
- D mik

The correct answer is **A**, **milk**. The circle for **A** should be filled in on your answer sheet.



**With these practice questions, you will show how well you can understand spoken English.**

**Directions:** In this practice session, you will listen to some sentences and a passage. Then, listen to and answer the questions. Mark the letter of the correct answer on your answer sheet.

**1** How can Denise **MOST** politely ask for what she wants?

- A The cake looks good.
- B Can I cut the cake?
- C I am hungry.
- D May I please have some cake?

**2** Which question does the sentence answer?

- A Did the stars shine more brightly than the moon?
- B Did the moon rise early on this night?
- C Was the sky full of bright stars?
- D Was the moon full?

**3** Why did Sandra have trouble deciding what to put in her garden?

- A She did not know where to find seeds.
- B She thought all of the plants looked nice.
- C She was not sure where she put her garden.
- D She only liked certain types of flowers.

**4** What did Sandra do **AFTER** she talked to her grandmother?

- A She looked through seed catalogs.
- B She got some gardening books.
- C She went to the library.
- D She planted her garden.



**5** Which are examples of  
**HOMOPHONES?**

- A** jar and far
- B** her and here
- C** for and four
- D** up and upon



**Directions:** With these practice questions, you will show how well you can read and understand written English. For each question, mark the letter of the correct answer on your answer sheet.

## Mimi's Toy



- 1                      My Mimi is an inside cat.  
                         By the window she sits all day.  
                         When little birds land in our tree,  
                         Mimi hunts her prey.
- 2                      She can leap and pounce as fast  
                         As a tiger in the grass.  
                         But Mimi's on the inside, so  
                         The little birdies come and go.
- 3                      When Mimi needs to leap and pounce  
                         She goes and finds her rubber mouse,  
                         She throws it down and makes it bounce  
                         And chases it around the house.



4

But the window is a perfect toy:  
The little birds are safe and free,  
And Mimi's happy with her hunt.  
We say she's watching cat TV!

**6** Read these lines from the poem.

“When little birds land in our tree, /  
Mimi hunts her prey.”

Which word helps the reader  
understand the meaning of the word  
prey?

- A “little”
- B “land”
- C “tree”
- D “hunts”

**7** In stanza 2, the word pounce means  
to —

- A eat.
- B leave.
- C watch.
- D attack.

**8** What is stanza 3 MAINLY about?

- A how Mimi plays
- B how Mimi looks
- C where Mimi lives
- D where Mimi sees birds

**9** Which word BEST describes Mimi?

- A violent
- B playful
- C upset
- D caring

**10** Who is the narrator of the poem?

- A a cat
- B a bird
- C a cat owner
- D a bird watcher



**11** According to the poem, the window and the television are **MOST ALIKE** because they —

- A** show interesting things.
- B** can be turned on and off.
- C** announce weather reports.
- D** are the same size and shape.

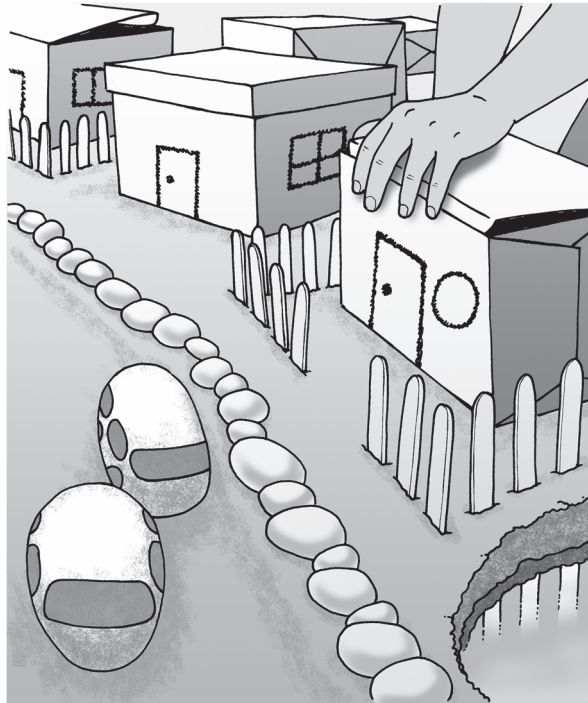


**GO ON TO THE NEXT PAGE AND CONTINUE WORKING.**



**Go on to the next page**

## A New Way to Play



1           “I am so bored,” Yadiel moaned.

2           “Me too,” his older sister Kamila agreed. “I’m tired of playing the same old games, but there’s nothing else to do.”

3           “Is that true?” their mother asked. She handed each child a paper bag. “Go find some interesting things in our closets and cabinets and put them in your bags. Then meet me by the front door so we can go to the beach.”

4           “Look around,” their mother said once they reached the beach. “I am sure you will find something else that is interesting here.”

5           Kamila watched the ocean waves crash over the rocks and grinned. She and Yadiel ran toward the water. Both children dipped their hands in the ocean and began picking up the smooth rocks along the shore.



6 When both children had gathered many rocks, they returned to their mother. She pointed to an area of dirt under the trees and suggested that they empty their bags. Yadiel dumped out his rocks, several small cardboard boxes, and some markers. Kamila dumped out her rocks, a package of flat wooden sticks, and some chalk.

7 Collecting these treasures had been fun, but the children wondered what they could do next. Kamila solved this problem by lining up her smallest stones in two rows to make a tiny road. Yadiel stood his boxes behind the road to make houses. Together, they used the wooden sticks to make fences around the homes. Yadiel used his markers to draw windows and doors on the little homes, while Kamila used her chalk to draw windows and wheels on some larger stones to turn them into cars. Finally, tired and dirty, Kamila and Yadiel stood up and looked at their finished town.

8 “I guess that with a little imagination, anything can be a game!” Kamila laughed.

**12** Which action happens **FIRST** in the reading selection?

- A Kamila and Yadiel look at the town they built.
- B Kamila and Yadiel are bored with playing the same games.
- C Kamila and Yadiel go to the beach with their mother.
- D Kamila and Yadiel collect things around their home.

**13** The picture in the reading selection shows when Yadiel and Kamila —

- A build their town.
- B feel bored at home.
- C pick up rocks at the beach.
- D dump out the items in their bags.



**14** Kamila and Yadiel consider the things they collected at home and at the beach as “treasures.” What does that say about their characters?

- A They are curious because they like to find and study rocks.
- B They are lucky because they found real treasures in the ocean.
- C They are silly because they thought smooth stones were treasures.
- D They are creative because they can use their imagination in new ways.

**15** Read this sentence from paragraph 8.

**“I guess that with a little imagination, anything can be a game!” Kamila laughed.”**

**How does the author support this idea?**

- A In paragraph 1, Yadiel says he is bored.
- B In paragraph 2, Kamila says she is tired of their usual games.
- C In paragraph 5, Yadiel and Kamila run toward the water at the beach.
- D In paragraph 7, Yadiel and Kamila use the things they have found to build a town.

**16** A. How do Yadiel and Kamila solve their main problem?

B. What details does the author give to tell how the children work together to solve this problem?

**Remember to answer all parts of the question on your answer sheet.**



**GO ON TO THE NEXT PAGE AND CONTINUE WORKING.**



**Go on to the next page**

**Directions:** Read “Mimi’s Toy” and “A New Way to Play” again. Then answer questions 17 and 18 about both reading selections.

## Mimi’s Toy



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                      By the window she sits all day.  
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                      Mimi hunts her prey.
- 2                    She can leap and pounce as fast  
                      As a tiger in the grass.  
                      But Mimi’s on the inside, so  
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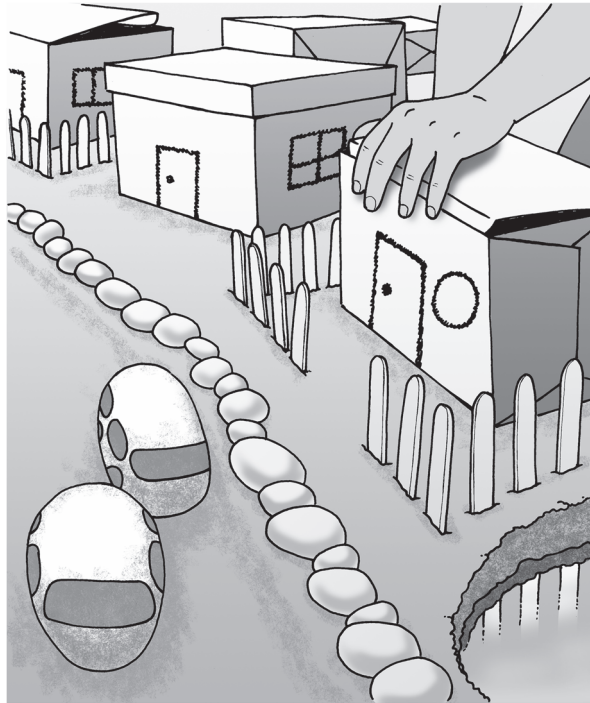


4

But the window is a perfect toy:  
The little birds are safe and free,  
And Mimi's happy with her hunt.  
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## A New Way to Play



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2           “Me too,” his older sister Kamila agreed. “I’m tired of playing the same old games, but there’s nothing else to do.”

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8 “I guess that with a little imagination, anything can be a game!” Kamila laughed.

**17** Which sentence BEST describes the point of view from which “Mimi’s Toy” and “A New Way to Play” are narrated?

- A They are both narrated from first-person point of view.
- B They are both narrated from third-person point of view.
- C “A New Way to Play” is told from third-person point of view, while “Mimi’s Toy” is told from first-person point of view.
- D “A New Way to Play” is told from first-person point of view, while “Mimi’s Toy” is told from third-person point of view.

**18** Think about the actions of Mimi in “Mimi’s Toy” and the actions of Yadiel and Kamila in “A New Way to Play.” What do these actions teach us?

- A that only cats have imagination
- B that only humans make up games
- C that it is quite easy to find creative ways to play
- D that it is much more fun to play inside instead of outside

**Directions:** With these practice questions, you will show how well you understand how to write in English. For each question, mark the letter of the correct answer on your answer sheet.

**19** Read the sentence.

**Many tourists like to visit the city of San Juan in December.**

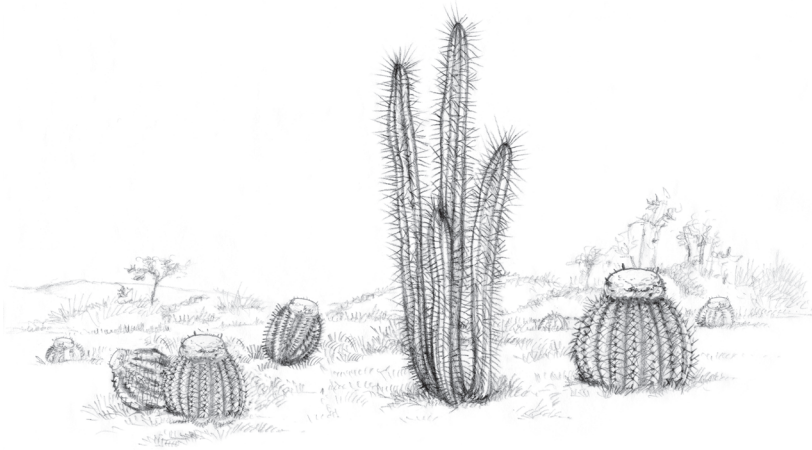
**Which phrase is the subject of the sentence?**

- A** Many tourists
- B** like to visit
- C** city of San Juan
- D** in December



Read the following selection and answer questions 20 and 21.

### The Cacti of Guánica



(1) Although Puerto Rico \_\_\_\_\_ a mostly damp climate, there is a dry forest at Guánica. (2) This dry forest is home to many kinds of cacti. (3) Cacti are special plants that can live with little rain and in hot temperatures. (4) The outside of a cactus is thick and often appears to be waxy. (5) These canditions help cacti hold on to water that they will use when there is no rain.

**20** In sentence 1, which word belongs in the blank?

- A were
- B has
- C was
- D have

**21** What is the CORRECT way to spell the underlined word in sentence 5?

- A conditoins
- B konditions
- C condishens
- D conditions

**22** Which of the following is a sentence **FRAGMENT**?

- A** I love listening to music.
- B** To the beach with my friends.
- C** She likes to swim all summer.
- D** A good day to rest is Saturday.

**23** Choose the sentence that uses **punctuation correctly**.

- A** When will Diana; Rita; and Isabel arrive?
- B** When will Diana, Rita, and Isabel arrive.
- C** When will Diana, Rita, and Isabel arrive?
- D** When will Diana; Rita; and Isabel arrive.

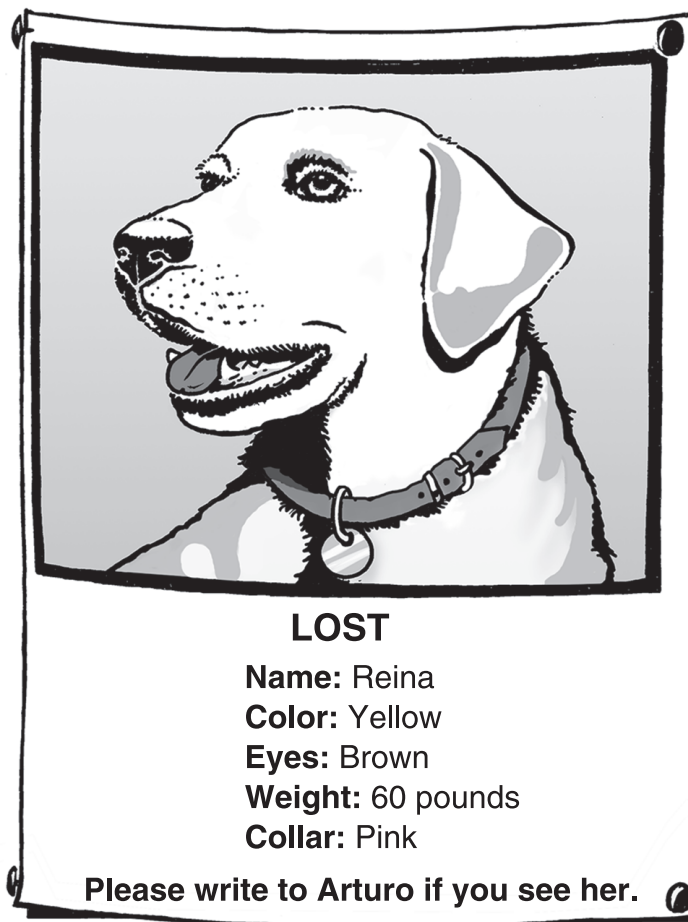


- 24** Read the flier. Write a note to the owner of the missing dog. In your note, describe a dog that you found. Give at least TWO reasons why you think the dog is his.

Use this checklist to help you think about and organize your response.

- Remember to write about what you see in the picture.
- Use details and complete sentences in your writing.
- Use appropriate capitalization, punctuation, and spelling.

Write your response in the space provided on your answer sheet.



Read the following selection and answer questions 25 and 26.

(1) Put three cups of water in a pot. (2) Once the water is boiling, put the pasta in. (3) Let it boil for ten minutes and \_\_\_\_\_ drain the water carefully.

**25** Which word BEST completes sentence 3?

- A then
- B soon
- C always
- D perfectly

**26** Which sentence BEST fits after sentence 1 in the selection?

- A The pot should be hot!
- B Place the pot on the stove.
- C Always place pots on the stove!
- D Pots get hot on stoves.



**27** Read the following sentence.

The train \_\_\_\_\_ is two miles away.

Choose the word that belongs in the blank.

- A station
- B staytion
- C stashun
- D stayshun

**28** Choose the complete sentence.

- A Looks nice in that dress.
- B Told me to go to the store.
- C I want to do well on the exam.
- D Tried to have a good day.

**29** Roberto is going to write a paper to explain how to make his favorite meal. What should be Roberto's FIRST step in the writing process?

- A list the ingredients of his favorite meal
- B write about meals he has watched others make
- C list the favorite meals of family members
- D write down what his favorite dessert tastes like



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